كليفلاند كلينك أبوظبي
Cleveland Clinic Abu Dhabi
A Mubadala Health Partner

Cleveland Clinic Abu Dhabi

ACGME Assessment Hub Internet

Course Overview

Cleveland Clinic Abu Dhabi has collaborated with ACGME to host on annual basis one of its renowned training courses, which is the Assessment Hub training course. Throughout the course's three days, you will be introduced to key strategies, resources, and tools to build an effective assessment system and apply best practices.

Course Goal

The course will focus on building assessment skills of individual faculty members or others at the front lines of residents and fellow education.

Course Learning Objectives

• Apply key principles of outcome-based training and competency-based training in GME

• Build and follow effective performance assessment strategies in your CCC

• Enhance methods used to collect assessment data for professional development

• Apply effective practices in work-based assessment

Target Audience

This course is designed ideally for Program Directors, Chairs and members of Clinical Competency Committees (CCCs) and Program Evaluation Committees (PECs) and faculty members responsible for assessing the knowledge and performance of medical interns, residents and fellows.

Course Agenda

Agenda 2nd ACGME Assessment Hub Workshop

DAY 1
Location: Level 18 Al Maqam Building, Al Maryah Island

07:30 - 08:00	**Registration and Breakfast**
08:00 - 08:30	Welcome to ACGME Assessment Hub: Introductions and Program Overview
08:30 - 10:00	**Setting the stage: Competency-based training from theory to practice** • Discuss implications of competency-based frameworks in assessment • Define summative and formative assessment • Describe the differences between criterion - referenced and norm - referenced assessment - and implications for practice
10:00 - 10:30	**Break**
10:30 - 12:00	**What does a good assessment look like?** • Explore the key criteria for effective ("good") assessment using the concept of utility and the Ottawa criteria • Explore key issues in rater cognition and their implications for faculty assessments

12:00 - 13:00	**Lunch**
13:00 - 14:30	**Speaking the same language: Milestones, competencies, and EPAs** • Review and apply key concepts and theories in professional development and learning • Discuss the roles of competencies, sub- competencies or practice domains and milestones in learner assessment
14:30 - 15:00	**Break**
10:30 - 12:00	**Best practices: Feedback to improve learner performance** • Define feedback • Identify barriers to feedback • Discuss feedback best practices • Practice providing feedback
16:30 - 17:00	**Q&A - Day 1 Wrap Up**

DAY 2

Location: Level 18 Al Maqam Building, Al Maryah Island

07:30 - 08:00	**Registration and Breakfast**
08:00 - 11:30	**Direct observation and shared mental model** • Explore the "why" behind direct observation to ensure learner development and safe, effective, patient-centered care • Identify techniques to improve and apply direct observation
11:30 - 12:30	**Lunch**
12:30 - 12:45	**Introduction to Direct Observation Round Table Activity**

12:45 - 16:15	**Direct observation: Feedback on your feedback activity** • Apply lessons and skills learned in direct observation through live individual and group practice in simulation lab • Debrief and reflection of direct observation experience **Direct observation: Feedback on your feedback activity** • What's in your Tool Box? • Gain access to different work-based assessment tools
16:15 - 16:30	**Q&A - Day 2 Wrap Up**

DAY 3

Location: Level 18 Al Maqam Building, Al Maryah Island

07:30 - 08:00	**Registration and Breakfast**
08:00 - 8:30	Putting it all together: Making the best judgements within your Clinical Competence Committee (CCC)
10:00 - 10:30	**Break**
10:30 - 12:00	**Remediation** • Identify the struggling learner • Diagnose the issues • Discuss strategies to remediate
13:00 - 14:30	**Individualized learning plan** • Create your own medical educator individualized learning plan • Gain the fundamentals and tools to help your residents create their own individualized learning plans

14:30 - 15:00	**Friday Prayer and Lunch**
13:00 - 14:30	**Troika Consults in Small Groups** • Engage in peer-to-peer consultation
16:30 - 17:00	**Q&A - Day 3 Wrap Up**

ACGME Faculty

Waqaas Ahmad, MD
Cleveland Clinic Abu Dhabi

Staff Physician, Emergency Medicine,
Emergency
Medicine Institute (EMI)
Residency Program Director, EMI

Amira Siyam, MD Cleveland Clinic
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Staff Physician, General Anesthesiology,
Anesthesiology Institute (AI) Residency
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Sawsan Abdel-Razig, MD, MEHP
Cleveland Clinic Abu Dhabi (CCAD)

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Staff Physician, General Surgery,
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Residency Program Director, General
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Ingy Bakir, CTDP
Cleveland Clinic Abu Dhabi

Director of Clinical Learning and
Development

Sandra A. Moutsios, MD Vanderbilt
University Medical Center

 Associate Professor of Pediatrics
Director, Internal Medicine-Pediatrics
Residency Program Associate Professor
of Medicine

Registration

Course Fee: USD 500

To apply for the course, kindly fill-out the online form ACGME Assessment Hub Workshop - Registration Request.

Disclosure and Conflict of Interest

All planning committee members, faculty, and others in control of content (either individually or as a group) have no relevant financial relationships with ineligible companies

Course Faculty

Sawsan Abdel-Razig, MD, MEHP; Yasir M. Akmal, MD, MBBCh; Waqaas Ahmad, MD; Amira Siyam, MD; Ingy Bakir, CTDP; Sandra A. Moutsios, MD:

• Have no relevant financial relationship to disclose.
• Will not be discussing unlabelled/unapproved use of drugs or products

Course Director

Ingy Bakir, CTDP:
• Have no relevant financial relationship to disclose.
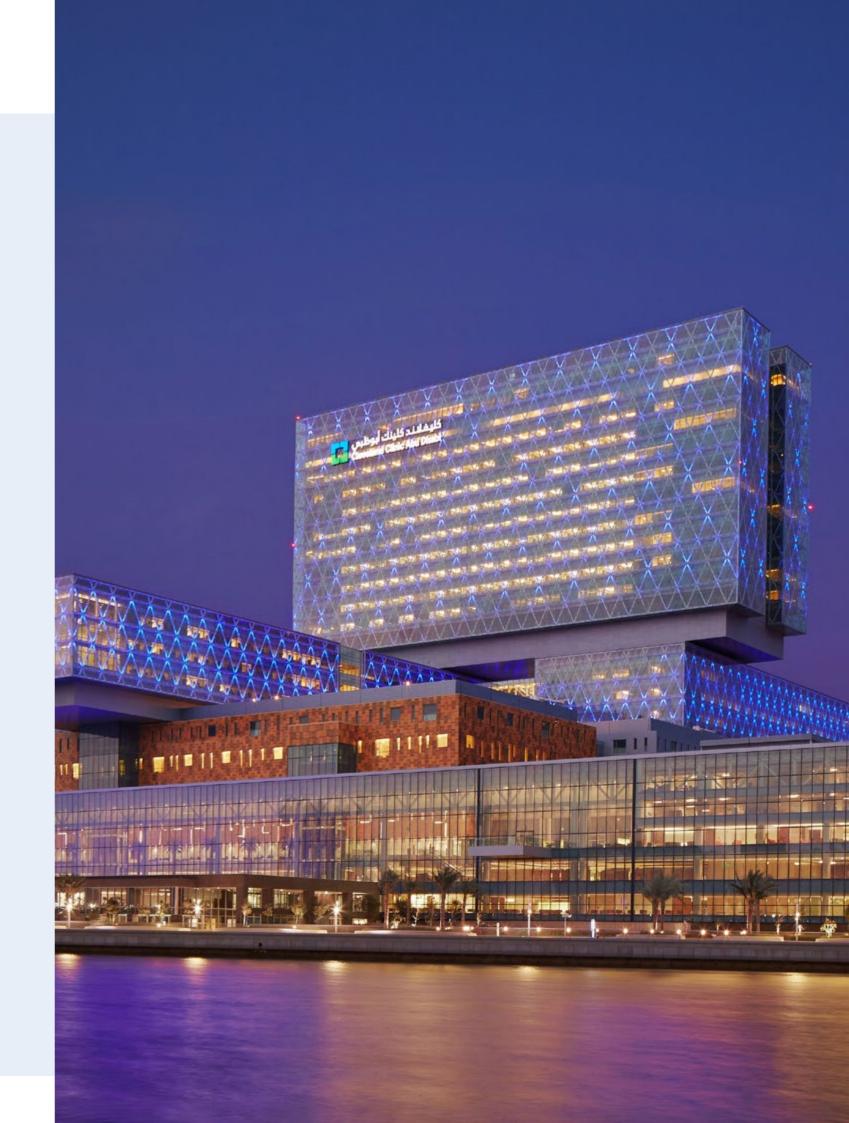• Will not be discussing unlabelled/unapproved use of drugs or products

Course Administrator

Jackie Nocon, MScHM, PMP:
• Have no relevant financial relationship to disclose.
• Will not be discussing unlabelled/unapproved use of drugs or products

Contact Information

For more information on the course, contact CME Academic Office team at: AssessmentHub@ClevelandClinicAbuDhabi.ae

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